

Alder Award Nomination Form and Instructions

Nominee's Name: (First, Last)
College or University:
Address:
Email:
Member of the MAA? (only MAA members are eligible) <input type="checkbox"/> Yes <input type="checkbox"/> No
Date Nominee Received Ph.D.:
Institution:
Number of years of teaching experience in a mathematical science in the United States or Canada the Nominee has had since receiving the Ph.D.: _____
If Nominee has held the Ph.D. for more than 7 years then indicate activities for the time the nominee was not teaching:
Name of Nominator: (First, Last)
Email:
Signature

Instructions:

- 1. Nomination Form and One-Page Summary** - Describe the unusual and personal and professional qualities of the nominee that contribute to his or her extraordinary teaching success, and attach to this completed nomination form.
- 2. Narrative (Up to 2 pages)** - Describe the nominee's extraordinary success in teaching by providing a narrative of the nominee's background, experience, teaching style, special contributions, other teaching awards, and any additional evidence of the nominee's unusual achievement in teaching. Note especially effectiveness in teaching undergraduate mathematics and influence beyond the nominee's own classrooms. The narrative should not exceed two single-spaced pages.
- 3. Additional Documentation (Up to 2 pages)** - Submit no more than two pages of further evidence to document the nominee's extraordinary teaching success. This documentation will vary greatly from institution to institution, but may include summaries of peer or student evaluations, comments on teaching, possible increases in numbers of majors in mathematics (with clear evidence of the nominee's substantial responsibility for them), possible student success in mathematics competitions (with clear

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evidence of the nominee's substantial responsibility for them), success in research in mathematics conducted by undergraduate students under the direction of the nominee, production of superior quality honors theses by undergraduate students under the direction of the nominee, development of curricular materials successfully used by colleagues, adoption of the nominee's teaching methods or techniques by experienced colleagues, service as a respected adviser for a student group, etc.

Nominators should bear in mind that the selection committee for the award might view a nomination more positively if it is accompanied not just by carefully chosen testimonials from a few selected students and faculty, but also reports comments and criticism which are representative of the whole spectrum of opinion among students and faculty on the nominee's teaching.

4. *Letters of Recommendation (Each letter is one page. Maximum of 5 letters.)*

- Two letters from the nominee's present or former students.
- One letter from the nominee's colleagues (could be the department chair).
- At most two additional letters from anyone qualified to comment on the nominee's extraordinary teaching success, including additional students and/or colleagues.