

# XII. Contest A Certification

The AMC 10 and AMC 12 must be administered by a teacher or an adult not associated with or related to any of the participants. The administration of the contest must take place in a public building (e.g. school, library, church). Please send all Answer Forms from your school or group at one time.

The Contest Manager and the Principal, Vice Principal, or Headmaster must sign this form which is to be returned with your student Answer Forms.

### Certification by the Contest Manager:

I certify that the following statements are true or that, if there are any exceptions, I have checked the box at the bottom of this page and have listed them on a separate page. I understand that the absence of either signature from this form, and a consideration of the exceptions may result in DISQUALIFICATION of all scores from our school.

1. I certify that the exam package(s) were retained in their sealed condition within an hour of the start of the contest.
2. I accept for our school the rules and procedures described on this page and pages 4-7, and accept that failure to follow these rules and procedures may result in DISQUALIFICATION from official standing of all scores from our school.
3. The contest was held on TUESDAY, February 10, 2009.
4. The AMC 10A / AMC 12A were given at the same time.
5. The participants were continually monitored during the contest, and they were separated by an empty space, if possible.
6. No aids were permitted other than scratch paper, graph paper, ruler, compass, and protractor. NO CALCULATORS WERE USED - (see Section I. Item 4).
7. Participants had exactly 75 minutes working time. (See page 6 for Student Disabilities Policy)
8. No students were permitted to proctor or grade the contest.
9. The instructions relating to the opening of the "Complimentary Solutions Envelope" and/or Solution Packets were followed.
10. After the contest, the answer forms were kept secure and no changes were made in the answers.
11. No parent assisted in the administration of the contest.
12. I have followed all the rules as stated in this Teachers' Manual.

Signature \_\_\_\_\_ E-mail (please print) \_\_\_\_\_

Day & Date Test was given \_\_\_\_\_

Name of School \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_

Telephone ( \_\_\_\_\_ ) \_\_\_\_\_ School CEEB Number \_\_\_\_\_

### Certification by the Principal, official or person of comparable title:

I agree that the Contest Manager followed all the rules and procedures listed above.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_

PLEASE INDICATE THE EXACT NUMBER OF AMC 10A /AMC 12A ANSWER FORMS RETURNED FOR GRADING. \_\_\_\_\_

EXCEPTIONS

# Service Questionnaire

This year's questions have to do with the math curriculum at your school. Answer to the best of your ability, but if you don't know give us a "best estimate".

1. What is the average number of students in your school's math classes?  
 0 1-10       1 11-20       2 21-25       3 26-30       4 31-35       5 36+
2. What grade levels are covered in your school? Check all that apply.  
 0 pre-k       1 K-4       2 5-6       3 7-8       4 9-10       5 11-13
3. How many students attend your school?  
 0 1-99       1 100-399       2 400-799       3 800-1,199       4 1,200-1,999       5 2,000+
4. How many "High School" programs (schools) are there in your school district?  
 0 1       1 2-5       2 6-10       3 11-15       4 16-19       5 20+
5. Who makes the decision in your school on what math curriculum to follow? Check all that apply.  
 0 Individual Teacher makes the choice       3 School District Math Supervisor  
 1 School Committee of teachers who teach the classes       4 State Mandated Curricula/Guidelines  
 2 School District Committee--teachers from the various schools       5 Other \_\_\_\_\_
6. Which of the following curricula are used at your school? Check only the item most used.  
 0 **University of Chicago School Mathematics Project (UCSMP)**  
 1 **Contemporary Mathematics in Context (CORE-Plus)**  
 2 **Interactive Mathematics Program (IMP)**  
 3 **Saxon Math** - Secondary, for grades 9-12  
 4 **Mathematics: Modeling Our World (ARISE)**  
 5 Other \_\_\_\_\_
7. Most comprehensive math programs provide more than just the text book. Which of the supplemental materials do you use? Check all that apply.  
 0 Supplemental Worksheets       3 Pre-designed unit tests  
 1 Teacher study guides       4 On-line help for students  
 2 Pre-designed lesson plans       5 Other \_\_\_\_\_
8. On the whole, are you happy with the formal materials you are using? Check only one.  
 0 Definitely       3 Unhappy  
 1 Somewhat happy       4 A Disaster  
 2 Indifferent
9. Do you feel the need to supplement the established curricula with additional material? Check only one.  
 0 No - No need       4 Yes - 2-3 times a week  
 1 No - do not have time       5 Yes - daily  
 2 No - District/supervisor frowns on deviating from established curricula  
 3 Yes - limited, 1x a week
10. From where do you draw your supplemental material? Check all that apply.  
 0 Teacher workshops       3 Other companies formal curricula  
 1 Supplemental math problem books       4 Networking with other teachers  
 2 On-line materials       5 Other \_\_\_\_\_