

Progress through Calculus: Census Survey Technical Report

Errata – report updated 09/18/17

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Use of Accuplacer – Overall – “21 (0.096)” was written as “21 (0.960).”

Use of other placement data – Overall – “39 (0.178)” was written as “39 (0.180).”

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The last item refers to “university-wide tutoring centers” but said “department-run.”

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GTA participation in teaching preparation “during second teaching term” duplicated entries for “at some other point.” The correct values are All – 29 (0.196); PhD – 21 (0.194); MA – 8 (0.200).

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Faculty observations as part of GTA teaching evaluation activities were reported by 83, not 84, PhD-granting institutions.

The proportion of all programs that have single-year GTA preparation facilitators was reported as “22 (0.164)” instead of “22 (0.151).”

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MA proportions for how well preparation programs prepare GTAs for their roles were erroneously calculated out of the wrong total. They have been corrected to “10 (0.294); 11 (0.324); 13 (0.382); 0 (0); 0 (0).”

MA proportions for what resources would be most helpful were erroneously calculated out of the wrong total. They have been corrected to “14 (0.318); 26 (0.591); 16 (0.364); 20 (0.455); 20 (0.455); 4 (0.091); 8 (0.182).

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Uniform homework overall proportion reported as “60 (0.232)” instead of “60 (0.242)”

Uniform gateways exams for PhD reported as “16 (0.120)” instead of “16 (0.110)”

Weekly instructor meetings at MA proportion rounded to “.100” instead of “.099”

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Uniform final exams at MA institutions was reported as “13 (0.139)” instead of “13 (0.138)”

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MA institutions discussing possible changes was reported as “12 (0.125)” instead of “13 (0.135)”

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Counts of course variations have been updated to reflect the discovery of some changes in the criteria used and the discovery that some course catalogs were out of date. The affected entries are “Accelerated Calculus;” “Calculus for another subject;” “No variation;” and “No variation except honors.”