

PROJECT NExT
NEW EXPERIENCES IN TEACHING
2008-2009 FELLOWS, MADISON, WI

A program of

THE MATHEMATICAL ASSOCIATION OF AMERICA

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TUESDAY, JULY 29

- 7:00 - 8:15 am** BREAKFAST – **Gordon Commons**
- 8:30 - 9:45 am** *Selected topics in teaching undergraduate mathematics I*
[Five simultaneous sessions – See information for assignments]
A. *Teaching Calculus Using Creative Hands-on Activities* – Julia Barnes, Western Carolina University, **Lowell Lower Lounge**
B. *Bringing Life (Science) to Undergraduate Mathematics Courses* – Timothy Comar, Benedictine University, **Lowell 118**
C. *ConceptTests – Classroom Voting: A Means for Interactive Classrooms* – David Lomen, University of Arizona, **Pyle 112**
D. *Teaching Discrete Mathematics* – Edward Scheinerman, Johns Hopkins University, **Pyle 235**
E. *Experiencing Spherical Geometry: A Non-Axiomatic Approach to Teaching College Geometry* – Christopher Swanson, Ashland University, **Pyle 335**
- 9:55 - 10:25 am** BREAK – **Lowell Upper Lounge**
- 10:25 - 11:40 am** Panel: *Deciding how to teach*
Michael Axtell, University of St. Thomas, MN
Suzanne Dorée, Augsburg College
Concha Gomez, University of Wisconsin-Madison
Lowell B1A&B
- 11:45 am - 1:15 pm** LUNCH – **Lowell Dining Room**
- 1:15 - 2:30 pm** Repeat of morning breakout sessions – See information for assignments
- 2:40 - 3:40 pm** *Using Technology to Teach Mathematics*
Robin Cruz, The College of Idaho
Kris Green, St. John Fisher College
Michael May, S.J., Saint Louis University
Lowell B1A&B
- 3:40 - 4:10 pm** BREAK – **Lowell Upper Lounge**
- 4:10 - 5:25 pm** Panel: *The faculty member as teacher and scholar*
Jennifer Beineke, Western New England College
Trachette Jackson, University of Michigan
Darren Narayan, Rochester Institute of Technology
Edward Scheinerman, Johns Hopkins University
Lowell B1A&B
- 5:30 - 7:00 pm** DINNER – **Pyle Main Dining Room**
- 8:00 - 10:00 pm** Social Event for 2007-08 and 2008-09 Project NExT Fellows and presenters
Ogg Hall
- 10:00 pm - ?** INFORMAL SOCIALIZING

WEDNESDAY, JULY 30

- 7:00 - 8:30 am** BREAKFAST – **Gordon Commons**
- 8:30 - 9:35 am** Informal discussions on topics proposed by the 2008-09 Fellows
- 9:35 - 10:05 am** BREAK – **Lowell Upper Lounge**
- 10:10 - 11:25 am** *Selected topics in teaching undergraduate mathematics II*
[Five simultaneous sessions – See information for assignments]
A. *Using On-line Homework* – Robin Cruz, The College of Idaho, **Pyle 232**
B. *Using On-line Discussion Boards to Teach Mathematics* – Kris Green, St. John Fisher College, **Pyle 112**
C. *Effectively Using Applied Writing Projects in Undergraduate Mathematics Classes (Especially Calculus)* – P. Gavin LaRose, University of Michigan, **Lowell 118**
D. *Occasional Computer Enhancement of Class: Applets and Maple Worksheets* – Michael May, S.J., Saint Louis University, **Pyle 205**
E. *Teaching Real Analysis – An Active Approach* – Carol Schumacher, Kenyon College, **Lowell Lower Lounge**
- 11:30 am - 12:15 pm** Small Group Discussions with other Project NExT Fellows
[This session is organized by research area. Please attend the group that best matches your current research interests.]
Group A: Analysis -- **Lowell 118**
Group B: Differential equations, dynamical systems -- **Lowell Lower Lounge**
Group C: Mathematics education, history of mathematics -- **Pyle 111**
Group D: Probability, statistics -- **Pyle 112**
Group E: Mathematical biology -- **Pyle 205**
Group F: Linear algebra, number theory -- **Pyle 227**
Group G: Algebra, group theory, algebraic geometry -- **Pyle 335**
Group H: Combinatorics, graph theory, discrete mathematics -- **Pyle 235**
Group I: Geometry, topology, logic -- **Pyle 327**
Group J: Applied mathematics, operations research -- **Pyle 232**
- 12:15 - 1:30 pm** LUNCH – **Pyle Main Dining Room**
- 1:35 - 2:50 pm** Repeat of morning breakout sessions – See information for assignments
- 2:55 - 3:25 pm** Planning session for January Meetings in Washington, DC
Lowell B1A&B
- 3:25 - 3:55 pm** BREAK – **Lowell Upper Lounge**

(Wednesday cont'd on the next page)

WEDNESDAY, JULY 30 (cont'd)

- 3:55 - 5:25 pm** Closing Session
Recognition of 2007-08 Fellows
Presentation: *Finding Your Niche in the Profession*
Joseph Gallian, University of Minnesota Duluth
Lowell B1A&B
- 6:30 - 7:30 pm** Mathfest Opening Reception (cash bar)
Madison Ballroom, Monona Terrace
- 7:30 - 9:30 pm** Mathfest Opening Banquet
Mistress of Ceremonies: Jennifer Quinn, Univ. of Washington at Tacoma
Presentation: *Non-Monotone Math Song Sing-Along*
Larry Lesser, University of Texas El Paso
Capitol AB Ballroom, Monona Terrace
- 9:30 pm - ?** INFORMAL SOCIALIZING

THURSDAY AND FRIDAY, JULY 31 AND AUGUST 1

Project NExT Courses During the Mathfest: Four-hour courses meeting in the Hilton Madison Monona Terrace on Thursday and Friday, July 31 and August 1. [See information for assignments.]

- A. *Teaching Statistics* – Carolyn Cuff, Westminster College, PA, 1:00 - 3:00 p.m.,
La Follette Room
- B. *Cooperative Learning for Undergraduate Mathematics* – William Fenton,
Bellarmine University, 1:00 - 3:00 p.m., **Vilas Room**
- C. *The Mathematical Education of Teachers* – W. James Lewis, University of Nebraska - Lincoln,
1:00 - 3:00 p.m., **Doty Room**
- D. *Adding the Words: Using Writing to Teach Mathematics* – John Meier, Lafayette College,
1:00 - 3:00 p.m., **Tenney Room**
- E. *Undergraduate Research – How to Make It Work* – Aparna Higgins, University of Dayton,
3:15 - 5:15 p.m., **Doty Room**
- F. *Applying for Research and Education Grants/Starting and Maintaining Your Mathematical Research Program* 3:15 - 5:15 p.m.,
Lloyd Douglas, University of Nevada, Reno, **La Follette Room**
and Ezra (Bud) Brown, Virginia Polytechnic Institute & State University, **Vilas Room**

07/05/08