1077-A0-2872 **Matthew E DeLong*** (mtdelong@taylor.edu). *Learning to teach and teaching to learn.* Preliminary report.

Learning to teach is a lifelong process. The subtleties of human learning make teaching a difficult art to master. Moreover, ongoing changes in knowledge, culture and technology, and the uniqueness of each student, mean that even a master teacher's development is never complete. Thus the developing teacher, whether novice or experienced, not only teaches for learning but also teaches to learn, about the subject, the students, the self and the way that good teaching can lead to meaningful and lasting learning. This best occurs in a collaborative community committed to their own, and to each other's, growth. In such a community, experienced teachers have important and unique contributions to make to the development of new teachers, and new teachers have reciprocal contributions to make to the growth of their more veteran colleagues. In this talk, I will reflect upon the trajectory of my not-yet-finished development as a teacher, and in particular the ways in which collaborative communities have both aided my development, and also given me the opportunity to invest in the development of others. I hope to encourage us all, not only to continue to learn to teach, but also to work for academic cultures conducive to collaborative growth. (Received September 22, 2011)