PROJECT NEXT

NEW EXPERIENCES IN TEACHING

2007-2008 FELLOWS, SAN JOSÉ, CA

A program of

THE MATHEMATICAL ASSOCIATION OF AMERICA

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Project NExT: New Jobs, New Responsibilities, New Ideas Program for the Workshop in San José, California July 31 - August 2, 2007

The Project NExT registration area is in MacQuarrie Hall (MH) on the San José State University campus.

TUESDAY, JULY 31

11 am - 1:15 pm Arrival and registration

1:30 - 1:45 pm Welcome and opening remarks

T. Christine Stevens, Saint Louis University

Director of Project NExT

Science Building 142

2:00 - 2:45 pm Small group discussions – See information for assignments

Group A: MH 222
Group B: MH 223
Group C: MH 224
Group C: MH 224
Group D: MH 225
Group H: MH 323

2:55 - 3:45 pm Teaching is a Practical Art

Jennifer Quinn, Association for Women in Mathematics

Science Building 142

3:50 - 4:20 pm BREAK – MH Hallway

4:30 - 5:15 pm Small group discussions [Same room assignments by group above, but your group assignment may have changed.]

Group A: MH 222
Group E: MH 233
Group B: MH 223
Group C: MH 224
Group C: MH 224
Group D: MH 225
Group H: MH 323

5:30 - 7:00 pm DINNER – Dining Commons

7:30 - 8:45 pm Joining the Mathematical Community

Elizabeth Allman, University of Alaska Fairbanks

Bradford Chin, West Valley College

Judith Covington, Louisiana State University, Shreveport

Francis Su, Harvey Mudd College

Science Building 142

9:00 p.m. - ? INFORMAL SOCIALIZING

WEDNESDAY, AUGUST 1

7:00 - 8:15 am BREAKFAST – Dining Commons

8:30 – 9:45 am Selected topics in teaching undergraduate mathematics I

[Five simultaneous sessions – See information for assignments.]

- A. Teaching Calculus Using Creative Hands-on Activities Julia Barnes, Western Carolina University, MH 234
- B. What Really Happens When students Work Online? Andrew Bennett, Kansas State University, MH 223
- C. Helping Students Learn Linear Algebra Jane Day, San José State University, MH 225
- D. Advising Mathematics Students Academically and Professionally James Sellers, Pennsylvania State University, MH 222
- E. Experiencing Spherical Geometry: A Non-Axiomatic Approach to Teaching College Geometry Christopher Swanson, Ashland University, MH 235

9:55 - 10:25 am BREAK – Science Building Hallway

10:25 - 11:40 am Panel: Deciding how to teach

Suzanne Dorée, Augsburg College, Minnesota William Higgins, Wittenberg University Teri Jo Murphy, University of Oklahoma

Science Building 142

11:45 am - 1:15 pm LUNCH – Dining Commons

1:15 - 2:30 pm Repeat of morning breakout sessions – See information for assignments

2:40 - 3:40 pm Heroes, Foot Soldiers, and in Between: Fulfilling Our Responsibilities Towards

the World of K-12 Mathematics

Judith Roitman, University of Kansas

Science Building 142

3:40 - 4:10 pm BREAK - Science Building Hallway

4:10 - 5:25 pm Panel: *The faculty member as teacher and scholar*

Sheldon Axler, San Francisco State University

Amy Cohen, Rutgers University

Karrolyne Fogel, California Lutheran University Herbert Medina, Loyola Marymount University

Science Building 142

5:30 - 7:00 pm DINNER – Dining Commons

8:00 - 10:00 pm Social Event for 2006-07 and 2007-08 Project NExT Fellows and presenters

Recreation and Activities Center (RAC Room), Campus Village

10:00 pm - ? INFORMAL SOCIALIZING

THURSDAY, AUGUST 2

- 7:00 8:30 am BREAKFAST Dining Commons
- 8:30 9:35 am FREE TIME for informal socializing, etc.
- 9:35- 10:05 am BREAK MH Hallway
- 10:10 11:25 am Selected topics in teaching undergraduate mathematics II [Five simultaneous sessions See information for assignments.]
 - A. Discrete Math Arthur Benjamin, Harvey Mudd College, MH 225
 - B. "You Can't Do What You Want Without Mathematics, and You Can Do Mathematics": Two Liberal Arts Mathematics Courses Judith Grabiner, Pitzer College, MH 233
 - C. Effectively Using Applied Writing Projects in Calculus and Differential Equations P. Gavin LaRose, University of Michigan, MH 235
 - D. Promoting Diversity in Mathematics: Challenges, Opportunities & Ideas for Involvement Herbert Medina, Loyola Marymount University, MH 234
 - E. *Teaching Students to Prove Theorems* Carol Schumacher, Kenyon College, MH 222
- 11:30 am 12:15 pm Small group discussions with other Project NExT Fellows. [For these sessions we will be splitting geographically. Please attend the group that includes the state or province where your institution is located.]

Group A - AB, AK, CO, HI, ID, MT, OR, UT, WA, WY - MH 323

Group B - AZ, CA, NV, NM - MH 223

Group C - IA, MN, ND, NE, SD - DH 135

Group D - AR, KS, LA, MS, MO, OK, TX - MH 225

Group E - IL, IN, MI, OH - MH 224

Group F - AL, FL, GA, NC, SC, TN, VI - MH 222

Group G - DE, KY, PA, WV - MH 233

Group H - DC, MD, Metropolitan NYC (ZIP codes 10000-11999 and 12400-12799), NJ, VA - MH 235

Group I - CT, MA, ME, NF, NH, NS, NY (ZIP Codes 12000-12399 and 12800-14999) - MH 234

- **12:15 1:30 pm** LUNCH **Dining Commons**
- 1:35 2:50 pm Repeat of morning breakout sessions See information for assignments. (Note that Session C meets in MH 223.)
- 2:55 3:25 pm Planning session for January Meetings in New Orleans Science Building 142

(Thursday continued on next page)

THURSDAY, AUGUST 2 (continued)

3:25-3:55 pm BREAK – Science Building Hallway

3:55 - 5:25 pm Closing Session

Recognition of 2006-07 Fellows

Presentation: Finding Your Niche in the Profession Joseph Gallian, University of Minnesota Duluth

Science Building 142

6:30 – 7:30 pm Mathfest Opening Reception (Cash bar)

Regency Lobby, Fairmont San José

7:30 – 9:30 pm Mathfest Opening Banquet

Master of Ceremonies: Donald Albers, Mathematical Association of America Presentation: Canonical forms: A mathematician's view of musical canons Noam Elkies, Harvard University

Regency Ballroom, Fairmont San José

9:30 pm - ? INFORMAL SOCIALIZING

FRIDAY AND SATURDAY, AUGUST 3 AND 4

Project NExT Courses During the Mathfest: Four-hour courses meeting in the Fairmont San José on Friday and Saturday, August 3 - 4. [See information for assignments.]

- A. Biological Applications and Mathematical Modeling for Undergraduate Courses – Joseph Mahaffy, San Diego State University, 1:00 - 3:00 pm, Plaza Room, Fairmont San José
- B. Applying for Research and Education Grants at the National Science Foundation/Starting and Maintaining Your Mathematical Research Program, 1:00 - 3:00 pm

Deborah Lockhart, National Science Foundation, **Terrace Room, Fairmont San José**

Ezra (Bud) Brown, Virginia Polytechnic Institute & State University, **Redwood Room, Fairmont San José**

- C. Teaching an Introductory Statistics Course Robin Lock, Saint Lawrence University, 3:15 5:15 pm, Plaza Room, Fairmont San José
- D. *Teaching Math Courses for Teachers* Dale Oliver, Humboldt State University, 3:15 5:15 pm, **Terrace Room, Fairmont San José**
- E. *Undergraduate Research How to Make It Work –* Aparna Higgins, University of Dayton,

3:15 - 5:15 pm, Redwood Room, Fairmont San José

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