Project NExT: New Jobs, New Responsibilities, New Ideas Program for the Workshop at the University of Washington August 7 - 9, 1996

WEDNESDAY, AUGUST 7

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11:00 am - 1:15 pm	Registration
1:30 - 1:45 pm	Welcome and Opening Remarks James R. C. Leitzel and T. Christine Stevens, Project NExT co-directors
2:00 - 2:45 pm	Small Group Discussions
2:50 - 3:40 pm	Keynote address Lida K. Barrett, United States Military Academy
3:45 - 4:15 pm	BREAK
4:15 - 5:00 pm	Small Group Discussions
6:00 - 7:00 pm	DINNER
7:30 - 9:00 pm	Conversation with the Leadership Kenneth Ross, President, Mathematical Association of America Gerald Alexanderson, President-elect, MAA John Ewing, Executive Director, American Mathematical Society
THURSDAY, AUGUST 8	
8:45 - 10:00 am	Several Versions of Calculus reform from the Teacher's Perspective Five simultaneous sessions: Harvard Consortium Calculus William Velez, University of Arizona Ostebee/Zorn (Saint Olaf Project) Arnold Ostebee, St. Olaf College Project CALC (Duke Project) Emily Puckette, Occidental College C4L (Purdue Project) David Mathews, Central Michigan University Using Collected Resources Anita Solow, DePauw University
10:00 - 10:15 am	Planning Session for Afternoon Discussions
10:15 - 10:45 am	BREAK
10:45 - 12:00	Repeat of previous sessions
12:00 - 1:10 pm	LUNCH
1:15 - 2:15 pm	Making Sense of Our Students' Making Sense of Calculus Alan Schoenfeld, University of California - Berkeley
2:20 - 3:30 pm	Birds of a Feather Sessions Small group discussions on topics selected by Fellows
3:30 - 4:00 pm	BREAK
4:00 - 5:15 pm	Panel: The Faculty Member as Teacher and Scholar W. James Lewis, University of Nebraska-Lincoln Janet Ray, Seattle Central Community College James Solomon, Georgia Southern University Janet Talvacchia, Swarthmore College

6:00 - 7:00 pm

DINNER

8:00 - 10:00 pm

Social Event for All Project NExT Fellows and invited guests

FRIDAY, AUGUST 9

8:30 - 9:30 am

Selected Topics in Undergraduate Mathematics Education

Five simultaneous sessions:

Summer Research Programs for Students -- Joseph Gallian, University of

Minnesota - Duluth

Business Calculus -- Robert Richardson, Appalachian State University

Teaching Abstract Algebra with Computer Projects -- Russell Blyth.

Saint Louis University

Introductory Statistics Courses in the Current Climate of Change---Richard Single, St. Olaf College; John Holcomb, Youngstown

State University; Thaddeus Tarpey, Wright State University

Teaching Differential Equations Using Projects and Computer Laboratories

-- Gavin LaRose, Nebraska Wesleyan University

9:35 - 10:35 am

Repeat of previous sessions

10:35 - 11:00 am

BREAK

11:00 - 12:15 pm

Undergraduate Mathematics Education Research

Patrick Thompson, San Diego State University

12:15 - 1:30 pm

LUNCH

1:30 - 3:00 pm

Small Group Discussions with 1995-96 Fellows

3:00 - 3:30 pm

BREAK

3:30 - 5:30 pm

Closing Session

Overview of special activities at the MATHFEST

Recognition of 1995-96 Fellows

Presentation: Finding Your Niche in the Profession Joseph Gallian, University of Minnesota, Duluth

Evening

MATHFEST Opening Banquet

Reception at 6:30 pm, Dinner at 7:30 pm

Saturday, August 10 - Sunday, August 11. During the MATHFEST, Fellows will choose among four-hour short courses that have been specially designed for them. These short courses will meet from 3 p.m. to 5 p.m. on each day.

Bringing the Teaching of Pre-calculus into the 21st Century-- Pamela Matthews, Mount Hood Community College

Undergraduate Student Research in Mathematics -- how to make it work -- Aparna Higgins, University of Dayton

Changing Technology and Pedagogy: Proliferation and Fragmentation -- Joseph Fiedler, California State University - Bakersfield, and Wade Ellis, West Valley College

Cooperative Learning -- Guidelines for Instructors--Nancy Hagelgans, Ursinus College

Teachers Enhancing the Mathematical Preparation of Elementary School Teachers --Judith Covington, Louisana State University - Shreveport

Getting Your Research Known and Applying for Research Grants -- Jean Taylor, Rutgers University, and Sidney Graham, National Science Foundation

Applications Across the Curriculum -- The New Liberal Arts -- Solomon Garfunkel, COMAP, Inc. Facilitating Active Learning: Concrete Ways to Foster Active Student Participation in and out of the Classroom -- Sandra Rhoades, Keene State College